

## St Ebbe's Primary School School Improvement Plan 2015-2016

We have looked at our data and our monitoring records and chosen the following four areas for school improvement this year:

Area for school improvement:		What are we doing about it?	What do we hope will happen?
	<p>For all our children to make good progress; including those with special educational needs, English as an additional language and those who are less economically advantaged plus those who are academically more able.</p>	<p>Continuous professional development for our teachers.                      Targeted homework club for those children who need extra support.                      Targeted arts and craft club including parents to support children's language development.                      Providing 1:1 tuition for targeted learners.                      Providing precision teaching for targeted children and increased the roll out of the Code_X reading project.</p>	<p>Our vulnerable learners develop positive learning behaviours, and begin to make faster progress.</p>
	<p>Improve the quality of writing across the school.</p>	<p>Implementing a creative English curriculum which uses a wide range of stimuli to inspire a love of reading and writing.                      Emphasising the importance of talk using the 'Talk for Writing' and 'Story Telling' models.                      Providing high quality training and support for all staff to deliver the curriculum.                      Supporting children and parents to develop children's language.</p>	<p>Children highly motivated and engaged in their learning.                       High expectations of every child leading to them make good progress in speaking, reading and writing.</p>
	<p>For all our children to enjoy maths and make good progress.</p>	<p>Using our maths curriculum to promote problem solving, resilience and mathematical reasoning skills.                      Planning and delivering effective maths lessons where all children can achieve.                      Run a Maths Day and lunchtime maths clubs to promote enjoyment of maths.                      Run effective interventions for children who are struggling in maths.</p>	<p>Every child makes good progress in maths and meets their potential.                       More children are positive about their ability in maths and enjoy the subject.</p>

**Assesment  
for  
Learning  
(AFL)**

To develop our new assessment system so that teachers can plan accurately and we can monitor children's progress.

Researching all the alternatives.  
Working with Cherwell partnership colleagues.  
Devising our own performance standard grids.  
Introducing new assessments that test children on the new curriculum.  
Trialling our new system. Sharing with parents.

We have a robust new assessment system that helps teachers to check what pupils have learned and whether they are on track to meet national expectations.